

**APPENDIX I
CONSORTIUM MEMBERS**

Belmont Technical College
Dr. Wes Channell, President

Hocking College
Dr. John Light, President

Jefferson Technical College
Dr. Ed Florak, President

Kent State University (Salem)
Dr. James Cooney, Dean

Muskingum Area Technical College
Dr. Lynn Willett, President

Ohio University
Dr. James Bryant, Vice Provost

Shawnee State University
Dr. Clive Veri, President

Southern State Community College
Dr. George McCormick, President

University of Rio Grande
Dr. Barry Dorsey, President

Washington State Community College
Dr. Carson Miller, President

Consortium Members
(As of May 1997)

Belmont Technical College
Dr. Wes Channell, President

Hocking College
Dr. John Light, President

Jefferson Community College
Dr. Ed Florak, President
Kent State University (E. Liverpool)

Suzanne Fitzgerald, Dean
Muskingum Area Technical College

Dr. Lynn Willett, President
Ohio University

Dr. James Bryant, Vice President
Rio Grande Community College.

University of Rio Grande
Dr. Barry Dorsey, President

Shawnee State University
Dr. Clive Veri, President

Southern State Community College
Dr. Larry Dukes, President

Washington State Community College
Dr. Carson Miller, President

APPENDIX IV
SCHOOLS AND COLLEGES SURVEYED

SCHOOL DISTRICTS SURVEYED

COUNTY

Athens

SCHOOL DISTRICT

Federal Hocking Local

Tri-County Joint Vocational School

Belmont

Barnesville Exempted Village

Union Local

Coshocton

Ridgewood Local

River View Local

Guernsey

Rolling Hills Local

Jefferson Indian Creek Local

Lawrence

Ironton City

Dawson-Bryant Local

Meigs

Eastern Local

Meigs Local

Muskingum

East Muskingum Local

Maysville Local

Pike

Eastern Local

Scioto Valley Local

Ross

Zane Trace Local

Scioto

Bloom-Vernon Local

Northwest Local

Washington Local

Vinton

Vinton County Local

COLLEGES SURVEYED FOR NONTRADITIONAL STUDENTS

0.1 Belmont Technical College

0.2 Hocking Technical College

0.3 Jefferson Technical College

0.4 Kent State University - Salem Campus

0.5 Kent State University - East Liverpool Campus

0.6 Muskingum Technical College

0.7 Ohio University - Athens

0.8 Ohio University - Ironton Campus

0.9 Southern State Community College

APPENDIX VII
SURVEY INSTRUMENTS

HIGH SCHOOL SENIOR SURVEY

HIGH SCHOOL SENIOR SURVEY

This survey is part of a project funded by the Ohio Board of Regents, in cooperation with several colleges and universities in Appalachian Ohio.

Participation in this survey is voluntary. Students are not required to complete any part of the following document. The results of the survey will be used to help gather information regarding a school, a county, and a twenty-nine county region. The results will not be used in any way to reflect on any individual student or family.

PLEASE NOTE THE FOLLOWING DEFINITION BEFORE COMPLETING THE SURVEY:
Higher education or college means a four-year college, a two-year college, a technical college, a community college, or a branch of a college.

PLEASE PRINT ALL ANSWERS:

1. Name of high school _____ 2. County _____

3. Age _____ 4. Sex: _____ male _____ female

5. Race (check one)

_____ White

_____ Black

_____ American Indian/Eskimo

_____ Spanish

_____ Asian/Pacific Islander

6. With how many natural parents do you live? two one none

7. Your parents are (check one)

Married

Divorced

Separated

Never married

One or both deceased

Other (specify)

8. How many brothers and sisters do you have?

9. Estimate your family's income for last year (1990) \$
10. Does your family receive welfare or some form of public assistance (Food Stamps, AFDC, General Relief, Social Security)? (check one)
Yes No Unsure
11. Do you want to live in this area most of your life?
Yes No Unsure
12. Do you think you will live in this area most of your life?
Yes No Unsure
13. Father's occupation 14. Mother's occupation
15. What is your high school grade point average (GPA)?
3.5 - 4.0 (B+/A)
3.0 - 3.4 (B)
2.5 - 2.9 (C+)
2.0 - 2.4 (C)
1.5 - 1.9 (D+)
1.0 - 1.4 (D)
0 - 1.0 (F)
16. What occupation/career do you plan to pursue?
17. Does the occupation/career require some training beyond high school?
Yes No Unsure
18. Number of brothers/sisters who are attending or have attended college
19. Highest grade in school completed by your father (check one)
Less than 8th grade 1-3 years college
8th grade Graduated from 2-year college
9th grade Graduated from 4-year college
10th grade Advanced degree (Master's, Ph.D.)
11th grade Don't know
12th grade
20. Highest grade in school completed by your mother (check one)
Less than 8th grade 1-3 years college
8th grade Graduated from 2-year college
9th grade Graduated from 4-year college
10th grade Advanced degree (Master's, Ph.D.)
11th grade Don't know
12th grade

21. How would you rank your intelligence?
Above average Average Below average
22. What do you plan to do within one year after high school? (check one)
4-year college
2-year college
Military
Employment
Unsure
Other (specify)
23. Are you educationally prepared for college? Yes No Unsure
24. Do you want to attend college? Yes No Unsure
25. Is either of your two closest friends planning to attend college?
Yes No Unsure
26. Can you afford to go to college? Yes No Unsure
27. Have you visited a college within the last two years? Yes No
28. Do you need to attend college to be financially secure?
Yes No Unsure
29. What high school curriculum have you followed? (check one)
College preparatory
General
Vocational
Other (specify)
30. When will you begin college? (check one)
Within 1 year after high school
Not sure
After military
After working 1-5 years
No plans to attend
31. Do you plan to live with your parents at least a year after high school?
Yes No Unsure
32. Do your parents want you to attend college?
Yes No Unsure

33. What kind of job does your school do in encouraging students to pursue higher education?

Good Fair Poor Unsure

34. What kind of job do area colleges do in encouraging students to pursue higher education?

Good Fair Poor Unsure

35. Does your school provide you enough information regarding career choices and required college? Yes No Unsure

36. Does your school provide you enough information regarding career choices and required training? Yes No Unsure

37. Is your school involved with area colleges in programs that encourage students to attend college? Yes No Unsure

38. Rank the three people who had the most influence on your decision to attend or not to attend college. (1-most influential; 2-second most influential; 3-third most influential)

Peers/friends Counselor

Parents College representative

Brother/sister Employer

Other relative Teachers

Other (specify)

39. Have your parents encouraged you to pursue higher education?

Yes No Unsure

40. Do you plan to attend college: Full time Part time Not at all

41. Where will you attend college? (Check one)

Not attending

Unsure

Local college within 50 miles

Within Ohio more than 50 miles

Out of state

Foreign country

42. When did you first discuss college with your parents? (check one)

Grades 1-6

Grades 7-8

Grades 9-10

Grades 11-12

Never discussed

43. Have your parents saved money for your college education? (check one)

Unsure

Cannot save

Saved for 1-2 years

Saved for 3-5 years

Saved more than 5 years

44. When did you decide your occupation/career? (check one)

Grades 1-6

Grades 7-8

Grades 9-10

Grades 11-12

Still undecided

45. How long will it take to reach your occupation/career goal? (check one)

Unsure

Less than 1 year

2-3 years

3-5 years

More than 5 years

46. Are you planning to marry? (check one)

No plans

Less than 1 year

1-2 years

3-5 years

Already married

47. Estimate the cost of one year of college if you were to live on campus at a four year college.

\$

48. Estimate the cost of one year of college if you were to commute to a two-year college.

\$

49. When were you made aware of college at your school? (check one)

Grades 1-3

Grades 4-6

Grades 7-8

Grades 9-10

Grades 11-12

Unsure

50. Did programs presented by area colleges influence your decision to attend or not attend college? Yes No Unsure

51. Rank the three major problems or difficulties you have encountered regarding college. (1-greatest problem; 2-second most important; 3-third greatest)

Lack of information regarding college educational programs

Want an immediate income Won't fit in²

No friends planning to go to college Not smart enough

Live too far from a college Poor grades in school

Lack of parent support Don't like school

Lack of financial aid information Lack of finances

Other (specify)

52. Rank the three most important factors you consider when selecting a college.

(1-most important; 2-second most important; 3-third most important)

Financial aid available Location

College's reputation Programs offered

Friends/relatives attending Size of college

Not planning to attend

Other (specify)

53. IF YOU PLAN TO ATTEND COLLEGE, COMPLETE THE FOLLOWING:

Indicate the percentage of your college expenses to be covered by each category. Place a 1/2 0" by each category which will not be used to pay your college expenses.

% own income or savings

% parents

% loans

% grant

% scholarship

% employer assisted

% other (specify)

100%

54. If you have decided to attend college next year, how important to you was each of the following reasons? (mark one answer for each line)

Very

Important

Somewhat

important

Not

Important

to be able to get a better job

to gain a general education and appreciation of ideas

to improve my reading and study skills

there is nothing better to do

to make me a more cultured person

to be able to make more money

to learn more about things that interest me

to prepare myself for graduate or professional school

my parents want me to go to college

I cannot find a job

I want to get away from home

55. If you have decided not to attend college next year, how important to you is each of the following reasons? (mark one for each line)

Very

Important

Somewhat

important

Not

Important

I don't need college to get a good job

I have enough education
 I have enough culture
 I will make enough money without going to college
 colleges have nothing that interest me
 my parents don't want me to go to college
 I want to live at home
 I want to get away from home
 I can't afford to attend college
 I am not smart enough to go to college
 56. List any recommendation(s) to schools or colleges for helping people participate in higher education.

PARENT SURVEY

PARENT SURVEY

This survey is part of a project funded by the Ohio Board of Regents, in cooperation with several colleges and universities in Appalachian Ohio.

Participation in this survey is voluntary. You are not required to complete any part of the following document. By completing the survey, you will help gather information regarding a twenty-nine county region. The results will not be used in any way to reflect on any individual or family.

PLEASE NOTE THE FOLLOWING DEFINITION BEFORE COMPLETING THE SURVEY:

Higher education or college means a four-year college, a two-year college, a technical college, a community college, or a branch of a college.

PLEASE PRINT ALL ANSWERS:

1. Name of high school your senior attends _____
2. County _____
3. Your age _____ 4. Your sex: _____ male _____ female
5. Your race (check one)
 - _____ White
 - _____ Black
 - _____ American Indian/Eskimo
 - _____ Spanish
 - _____ Asian/Pacific Islander
6. You are (check one)
 - Married
 - Divorced
 - Separated
 - Never married
 - One or both deceased

Other (specify)

7. How many brothers and sisters does your senior have?

8. Estimate your family 's income for last year (1990) \$

9. Do you receive welfare or some form of public assistance (Food Stamps, AFDC, General Relief, Social Security)? (check one)

Yes No Unsure

10. How many years have you lived in this area?

Yes No Unsure

11. Highest grade in school you completed (check one)

Less than 8th grade 1-3 years college

8th grade Graduated from 2-year college

9th grade Graduated from 4-year college

10th grade Advanced degree (Master 's, Ph.D.)

11th grade

12th grade

12. Highest grade in school completed by spouse: (check one)

Less than 8th grade 1-3 years college

8th grade Graduated from 2-year college

9th grade Graduated from 4-year college

10th grade Advanced degree (Master 's, Ph.D.)

11th grade

12th grade

13. Your occupation 14. Spouse 's occupation

15. What is your senior 's high school grade point average (GPA)?

3.5 - 4.0 (B+/A)

3.0 - 3.4 (B)

2.5 - 2.9 (C+)

2.0 - 2.4 (C)

1.5 - 1.9 (D+)

1.0 - 1.4 (D)

0 - 1.0 (F)

16. Your senior's gender? Male Female

17. Does your senior want to live in this area most of his/her life?

Yes No Unsure

18. Do you think your senior will live in this area most of his/her life?

Yes No Unsure

19. What occupation/career does your senior plan to pursue?

20. Does the occupation/career in question 19 require some training beyond high school?

Yes No Unsure

21. Number of your children who are attending or who have attended college

22. What does your senior plan to do within one year after high school (check one)?

4-year college

2-year college

Military

Employment

Unsure

Other (specify)

23. Is your senior educationally prepared for college?

Yes No Unsure

24. Does your senior want to attend college?

Yes No Unsure

25. Can your senior afford to go to college? Yes No Unsure

26. Has your senior visited a college within the last two years? Yes No

27. Does your senior need to attend college to be financially secure?

Yes No Unsure

28. What high school curriculum has your senior followed? (check one)

General

College preparatory

Vocational

Other (specify)

29. When will your senior begin college? (check one)

Within 1 year after high school

After military

After working 1-5 years

Unsure

No plans to attend

30. Will your senior live with you at least a year after high school?

Yes No Unsure

31. Do you want your senior to attend college?

Yes No Unsure

32. What kind of job does your school do in encouraging students to pursue higher education?

Good Fair Poor Unsure

33. What kind of job do area colleges do in encouraging students to pursue higher education?

Good Fair Poor Unsure

34. Does the school provide sufficient regarding college costs and financial aid?

Yes No Unsure

35. Does the school provide sufficient information regarding career choices and required training? Yes No Unsure

36. Is the school involved with area colleges in programs that encourage students to attend college? Yes No Unsure

37. Have you encouraged your senior to pursue higher education? Yes No

38. Will your senior attend college: Full time Part time Not at all

39. Your senior will:

Attend local college within 50 miles

Attend Ohio College more than 50 miles

Attend out of state college

Attend college in a foreign country

Not attend college

40. When did you first discuss college with your senior?

Grades 1-6

Grades 7-8

Grades 9-10

Grades 11-12

Never discussed

41. Have you saved money for your senior ;s college costs?

Cannot save

Saved for 1-2 years

Saved for 3-5 years

Saved more than 5 years

42. Estimate the cost of one year of college if your senior lives on campus at a four-year college

\$.

43. Estimate the cost of one year of college at a two-year college if your senior does not live on campus \$.

44. Rank the three major problems or difficulties your senior has encountered regarding college.

(1-greatest problem; 2-second greatest; 3-third greatest)

Lack of information regarding college educational programs

Wants an immediate income Lack of finances

Lack of financial aid information Doesn ;t like school

No friends planning to go to college Not smart enough

Live too far from college Won ;t fit in ²

Lack of parent encouragement Poor grades in school

Other (specify)

45. Rank the three most important factors in helping your senior select a college.

(1-most important; 2-second most important; 3-third most important)

Financial aid available Location

Programs offered College ;s reputation

Friends/relatives attending Size of college

Not planning to attend

Other (specify)

46. IF YOUR SENIOR PLANS TO ATTEND COLLEGE, COMPLETE THIS QUESTION:

Indicate the percentage of your senior's college expenses to be covered by each category. Place a 1/2 0" by each category which will not be used to pay college expenses.

% student's income/savings

% parents

% loans

% grant

% scholarship

% employer assisted

% other (specify)

100%

47. Following are several statements related to higher education. Please mark the importance of each statement in deciding whether or not your senior will attend college.

Very

Important

Somewhat

important

Not

Important

attending college will enable my child to get a better job

attending college will enable my child to be more cultured

attending college will enable my child to make more money

attending college will enable my child to have a better adult social life

attending college will enable my child to gain a general education and an appreciation of ideas

attending college will enable my child to learn more about things that interest him/her

attending college will enable my child to have a better life

48. List any recommendation(s) to schools or colleges for helping people participate in higher education.

SCHOOL PERSONNEL SURVEY

SCHOOL PERSONNEL SURVEY

This survey is part of a project funded by the Ohio Board of Regents, in cooperation with several colleges and universities in Appalachian Ohio.

Participation in this survey is voluntary. School personnel are not required to complete any part of the following document. By completing the survey, you will help gather information regarding a twenty-nine county region. The results will not be used in any way to reflect on any individual school personnel.

PLEASE NOTE THE FOLLOWING DEFINITION BEFORE COMPLETING THE SURVEY:

Higher education or college means a four-year college, a two-year college, a technical college, a community college, or a branch of a college.

PLEASE PRINT ALL ANSWERS:

1. School

2. District 3. County

4. Present position

Counselor

Principal

Teacher

Superintendent

Other (specify)

5. Years experience, including this year, in each of the following positions:

Teacher

Counselor

Principal

Superintendent

6. What kind of job does your school in encouraging students to pursue higher education?

Good Fair Poor Unsure

7. What kind of job do area colleges do in encouraging students to pursue higher education?

Good Fair Poor Unsure

8. Does your school provide students with sufficient information regarding college costs and financial aid?

Yes No Unsure

9. Do area colleges provide your school with sufficient information regarding college costs/financial aid? Yes No Unsure

10. Does your school provide students enough information regarding career choices and training requirements and expectations of students? Yes No Unsure

11. Do area colleges provide your school with enough information regarding college requirements and expectations of students?

Yes No Unsure

12. Estimate the percent of students who graduate from your school who are educationally prepared for higher education %.

13. Estimate the percent of parents in your district who encourage their children to pursue higher education %.

14. Rank the three people who have the most influence on a student's decision to attend or not to attend college. (1-most influential; 2-second most influential; 3-third most influential).

Peers Parents

Brother/sister Other relative

Teachers Counselor

Employer College representative

Other (specify)

15. Is your school actively involved in programs, other than recruitment, with area colleges which encourage students to pursue higher education?

Yes No Unsure

16. Estimate the percent of students whose decision to attend or not to attend college is influenced by college recruitment efforts %.

17. Estimate the percent of students from your school who have the ability to succeed in higher education %.

18. Rank the three major difficulties students in your district encounter regarding college. (1-greatest difficulty; 2-second greatest difficulty; 3-third greatest difficulty)

Lack of information regarding college educational programs

Lack of financial aid information Lack of finances

Poor self image Live too far from college

Peers not attending college Lack of parent support

Poor grades in school Wants an immediate income

Not smart enough Don't see need for college

Other (specify)

19. Estimate the percent of your time spent informing students of higher education.
%

20. Estimate the percent of students from your district who should pursue higher education.

%

21. Do you believe it is your responsibility to encourage students to pursue higher education?

Yes No Unsure

22. Do you think your attitude influences student interest in higher education?

Yes No Unsure

23. Do you attempt to raise student interest in higher education?

Yes No Unsure

24. How do you attempt to raise student interest in higher education?

25. How do you introduce the concept of higher education to students?

26. List any recommendation(s) to colleges or schools for helping area students and/or students participate in higher education

COLLEGE STUDENT SURVEY

This survey is part of a project funded by the Ohio Board of Regents, in cooperation with several colleges and universities in Appalachian Ohio.

Participation in this survey is voluntary. School personnel are not required to complete any part of the following document. By completing the survey, you will help gather information regarding a twenty-nine county region. The results will not be used in any way to reflect on any individual school personnel.

PLEASE NOTE THE FOLLOWING DEFINITION BEFORE COMPLETING THE SURVEY:

Higher education or college means a four-year college, a two-year college, a technical college, a community college, or a branch of a college.

PLEASE PRINT ALL ANSWERS:

1. College
2. Age 3. Sex: Male Female
4. Race
_____ White
_____ Black
_____ American Indian/Eskimo
_____ Spanish
_____ Asian/Pacific Islander
5. List year you graduated from high school or last year attended: 19
6. List the high school from which you graduated or which you last attended
7. County of high school
8. Current college rank:
Freshman Sophomore Junior Senior
9. Marital status: Married Divorced Separated Never married
10. Do you live on campus? Yes No
11. Do you live with your parent(s)? Yes No
12. Father's occupation 13. Mother's occupation
14. Your occupation, if any .

15. Your estimated income for last year (1990) \$.
16. What was your high school grade point average (GPA)?
- 3.5 - 4.0 (B+/A)
 - 3.0 - 3.4 (B)
 - 2.5 - 2.9 (C+)
 - 2.0 - 2.4 (C)
 - 1.5 - 1.9 (D+)
 - 1.0 - 1.4 (D)
 - 0 - 1.0 (F)
17. Estimate your college GPA.
- 3.5 - 4.0 (B+/A)
 - 3.0 - 3.4 (B)
 - 2.5 - 2.9 (C+)
 - 2.0 - 2.4 (C)
 - 1.5 - 1.9 (D+)
 - 1.0 - 1.4 (D)
 - 0 - 1.0 (F)
18. Do you want to live most of your life in this area? Yes No Unsure
19. Do you think you will live most of your life in this area?
- Yes No Unsure
20. Highest grade in school completed by your father (check one)
- Less than 8th grade 1-3 years college
 - 8th grade Graduated from 2-year college
 - 9th grade Graduated from 4-year college
 - 10th grade Advanced degree (Master's, Ph.D.)
 - 11th grade
 - 12th grade
21. Highest grade completed by your mother (check one)
- Less than 8th grade 1-3 years college
 - 8th grade Graduated from 2-year college
 - 9th grade Graduated from 4-year college
 - 10th grade Advanced degree (Master's, Ph.D.)
 - 11th grade
 - 12th grade
22. Number of brothers/sisters who are attending or have attended college
23. What occupation/career do you plan to pursue?

24. What high school curriculum did you follow? (check one)

College preparatory

General

Vocational

Other (specify)

25. What kind of job did you high school do in encouraging students to pursue higher education?

Good Fair Poor Unsure

26. What did you do within the first year after high school?

Military

Entered 4-year college

Entered 2-year college

Employment

Other (specify)

27. Did your parents encourage you to attend college? Yes No Unsure

28. Did your parents save money for your college expenses? (check one)

Could not save

Saved 1-2 years

Saved 3-5 years

Saved more than 5 years

Unsure

29. Were you educationally prepared for college? Yes No Unsure

30. What kind of job did area colleges do in encouraging students to pursue higher education?

Good Fair Poor Unsure

31. Did your high school provide sufficient information regarding college costs and financial aid? Yes No Unsure

32. Did your high school provide enough information regarding career choices and training requirements? Yes No Unsure

33. Are you attending college: Full time Part time

34. Rank the three people who had the most influence on your decision to attend college. (1-most influential; 2-second most influential; 3-third most influential)

Peers Parents

Brother/sister Other relative

Teachers Counselor

College representative Employer

Other (specify)

35. When did you decide your occupation/career? (check one)

Grades 1-6

Grades 7-8

Grades 9-10

Grades 11-12

After graduating high school

Still undecided

36. How long will it take to reach your occupation/career goal? (check one)

Unsure

Less than 1 year

2-3 years

3-5 years

More than 5 years

37. Did programs presented by area colleges influence your decision to attend college?

Yes No Unsure

38. Rank the three major problems you encountered in deciding to attend college. (1-greatest problem; 2-second greatest; 3-third greatest)

Lack of information regarding college educational programs

Want an immediate income Won't fit in²

No friends planning to go to college Not smart enough

Live too far from a college Poor grades in school

Lack of parent support Don't like school

Lack of financial aid information Lack of finances

Other (specify)

39. Rank the three most important factors you considered when selecting a college. (1-most important; 2-second most important; 3-third most important)

Financial aid available Size of college

Programs offered College's reputation

Friends/relative attending Location

Other (specify)

40. Indicate the percentage of your college expenses that are covered by each of the following categories. Place a ½ 0" by each category that is not used.

% own income or savings

% parents

% loans

% grant

% scholarship

% employer assisted

% other (specify)

100%

41. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each reason)

Very

Important

Somewhat

important

Not

Important

to be able to get a better job

to gain a general education and appreciation of ideas

to improve my reading and study skills

there was nothing better to do

to make me a more cultured person

to be able to make more money

to learn more about things that interest me

to prepare myself for graduate or professional school

my parents wanted me to go to college

I could not find a job

wanted to get away from home

42. List any recommendation(s) to schools or colleges for helping people participate in higher education.

APPENDIX VI

SAMPLES OF ACCESS PROGRAMS CURRENTLY IN USE

WASHINGTON STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY Food Stamp Mailing

TARGET GROUP Recipients of Food Stamps throughout the Service District Area

DATE INITIATED 1988

ANNUAL COST Minimal duplicating/copying

FUNDING SOURCE College

RELATED

PUBLICATIONS

SUMMARY Monthly mailing to all Food Stamp recipients in the SDA. Mailers include information regarding visitation days, financial aid, career opportunities and placement.

COMMENTS Very effective device for reaching economically disadvantaged residents.

CONTACT Ann Hontz, Director of Student Development

WASHINGTON STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY Customized Training for Business and Industry

TARGET GROUP Any business or industry in the Service District Area

DATE INITIATED

ANNUAL COST No additional direct costs

FUNDING SOURCE Covered by business and industry

RELATED

PUBLICATIONS Flyers detailing services available at WSCC

SUMMARY WSCC personnel provide technical and academic training for employees of firms in the SDA.

COMMENTS Good PR device. Responds to the needs of the community.

CONTACT Susan Berry, Director of Business and Industry Training

WASHINGTON STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY ½ To the Parents of ² Brochure

TARGET GROUP Parents of high school seniors who are not planning to attend college.

DATE INITIATED 1988

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS Brochure

SUMMARY Brochure mailed to the parents of seniors with information directed to those students who have not yet applied to attend college.

Emphasizes that it is not too late for college.

COMMENTS

CONTACT Kevin Conley, Director of Admissions

WASHINGTON STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY Career Planning Outreach

TARGET GROUP ABE classes, job clubs, high school juniors

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS News releases, telephone contacts

SUMMARY The Career Planning Program is administered at no charge to specific groups: adult basic education classes, job clubs, undecided high school juniors. Follow-up activities are then scheduled.

COMMENTS

CONTACT Kevin Conley, Director of Admissions

OHIO UNIVERSITY

PROGRAM/ACTIVITY Upward Bound

TARGET GROUP High school students in 12-county region who meet federal income guidelines and are first generation college applicants.

DATE INITIATED 1965

ANNUAL COST

FUNDING SOURCE U.S. Department of Education, TRIO Programs

RELATED

PUBLICATIONS Applications, pamphlets

SUMMARY High school sophomores are invited to participate in an intensive six-weeks summer academic program on the O.U.Athens campus for three summers, ending the summer following high school graduation. The summer program includes course work in reading, math, writing, chemistry, communication, and computer science. Enrichment activities continue monthly through the academic year.

COMMENTS Student/teacher ratio is 6:1

CONTACT Dr. Samuel Bolden, Asst. Dean, College of Education

OHIO UNIVERSITY

PROGRAM/ACTIVITY OU START (Students Talking About Racial Tolerance)

TARGET GROUP Entire Athens campus

DATE INITIATED

ANNUAL COST

FUNDING SOURCE Office of Affirmative Action

RELATED

PUBLICATIONS Flyers, campus newspaper ads, classroom materials

SUMMARY Students apply and are accepted on the basis of racial and gender balance. Affirmative Action staff and campus faculty conduct a two-quarter, credit-bearing course focused on understanding and improving racial harmony on campus.

COMMENTS Provides forum for open, non-threatening discussion

CONTACT Mary Trujillo, Affirmative Action

OHIO UNIVERSITY

PROGRAM/ACTIVITY Freshman Involvement Study

TARGET GROUP First-year undergraduate students

DATE INITIATED 1983

ANNUAL COST

FUNDING SOURCE Dean of Students Office, Residence Life, and Institutional Research Offices

RELATED

PUBLICATIONS Survey instrument

SUMMARY Surveys are distributed the first week of spring quarter. Responses are the basis for identifying potential dropouts and corresponding intervention, which occurs one week before fall quarter preregistration during that same spring quarter.

COMMENTS Excellent retention tool; 83% retention rate for 1991-92

CONTACT Joel Rudy, Dean of Students

OHIO UNIVERSITY

PROGRAM/ACTIVITY Relocate Day

TARGET GROUP Undergraduate students relocating to Athens campus from OU ;s
five regional campuses in thirteen southeastern Ohio counties.

DATE INITIATED 1977

ANNUAL COST

FUNDING SOURCE OU Admissions Office

RELATED

PUBLICATIONS Letters of invitation

SUMMARY Invites students planning to enroll on Athens campus to attend
program in May. Offers presentations by student service staff
(registration, housing, financial aid, residence life) and
opportunities to talk with academic advisors and pre-register for
fall classes and campus tours.

COMMENTS Offers excellent bridge between regional and 1/2 main² campus.
Well focused and organized. Steadily increasing attendance: 325
in May 1992.

CONTACT Kevin Witham

SHAWNEE STATE UNIVERSITY

PROGRAM/ACTIVITY Math Science Academy

TARGET GROUP High school sophomores and juniors who express a strong interest in the sciences, mathematics, and/or technologies

DATE INITIATED April 1991

ANNUAL COST \$120,000 (approximately \$60,000 per session)

FUNDING SOURCE U.S. Dept. of Energy and Martin Marietta Energy Systems

RELATED

PUBLICATIONS Application Packet, Program Overview

SUMMARY The program is a six-week, two-credit hour, hands-on learning experience in the areas of biological science, engineering technologies, mathematics, and physical science. Its purpose is to create excitement and enthusiasm for the study of the sciences, while exposing the students to professionals in those areas in a college setting.

COMMENTS We are having a problem attracting minorities in our target area. Scheduling tends to be difficult because of school extracurricular activities. The program has attracted many students who otherwise may not have the courage to attempt a college class. Several have attended from the local joint vocational schools, expressing an interest afterward in continuing studies in science and technical areas.

CONTACT Cathy Mullins, Coordinator for Special Programs, Office of Continuing Education

SHAWNEE STATE UNIVERSITY

PROGRAM/ACTIVITY Upward Bound

TARGET GROUP First generation high school students who meet eligibility requirements

DATE INITIATED 1992

ANNUAL COST Approximately \$198,000 for 1992-93

FUNDING SOURCE U.S. Department of Education

RELATED

PUBLICATIONS

SUMMARY The program was recently approved and is not fully operating at this time

COMMENTS

CONTACT Barb Bradbury, Director

SHAWNEE STATE UNIVERSITY

PROGRAM/ACTIVITY JOBS Student Retention Program

TARGET GROUP ADC/JOBS Recipients

DATE INITIATED April 1, 1991

ANNUAL COST Undetermined, since first year included initial set-up costs.

FUNDING SOURCE Ohio Department of Human Services

RELATED

PUBLICATIONS Program brochure, information flyer, student handbook

SUMMARY The program provides services that enable students to become independent and fully functioning in their curricular and extracurricular life. Many sessions held encompass self-esteem, time management, completing grants, the 1/2 college experience, ² study skills, memory classes, computer literacy, library orientation, etc.

COMMENTS Students appear to be functioning better, and are better able to contact us before a situation becomes a 1/2 crisis. ² At then end of our first quarter, we were working with over 200 students.

CONTACT Suzanne Shelpman, Director

SHAWNEE STATE UNIVERSITY

PROGRAM/ACTIVITY Early Intervention

TARGET GROUP Grades 6, 8, and 10 in two rural school districts in Scioto County

DATE INITIATED 1989

ANNUAL COST Approximately \$25,000

FUNDING SOURCE University funds and grants

RELATED

PUBLICATIONS Pamphlets ½ On Your Mark, Get Set, Go ²; ½ Exploring the Possibilities ²

SUMMARY University personnel work with students, parents, and school personnel in the two districts to promote higher education.

COMMENTS

CONTACT Steve Gregory, Asst. Director of Admissions

SOUTHERN STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY Career Place

TARGET GROUP Unemployed individuals with low barriers to employment

DATE INITIATED May 1, 1991

ANNUAL COST \$86,000

FUNDING SOURCE Private Industry Council #17

RELATED

PUBLICATIONS

SUMMARY This program provides individuals the opportunity to utilize resources and gain skills needed to re-enter the workforce.

Individuals attend one week of classroom training and ten hours per week in the Resource Lab until employment is obtained.

Assistance is provided with resume writing, application forms, cover letters, and employer contacts and referrals. Skill enhancement classes are also offered in math, reading, computers, establishing credit, and non-traditional jobs.

COMMENTS

CONTACT Jane Davis, Program Coordinator/Instructor

SOUTHERN STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY Adult Basic and Literacy Education

TARGET GROUP Less than twelfth grade educational equivalent

DATE INITIATED September 1 each year (in operation 17 years)

ANNUAL COST Approximately \$90,000

FUNDING SOURCE State/federal government

RELATED

PUBLICATIONS Program brochure, information flyer, student handbook

SUMMARY Provides free classes and materials to adults over 18 years old in the areas of literacy, GED preparation, remediation, family literacy, and workplace literacy

COMMENTS

CONTACT James Daniels, Director

SOUTHERN STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY The Success Center (JOBS Student Retention)

TARGET GROUP ADC Recipients/JOBS participants attending college

DATE INITIATED July 1, 1991

ANNUAL COST FY 1992-93 \$203,413.42

FUNDING SOURCE Federal government, Ohio Board of Regents, and Ohio Department of Human Services

RELATED

PUBLICATIONS The Success Center Newsletter is targeted for the Center's students

SUMMARY The purpose of the Success Center is to provide special support

services to disadvantaged ADC students attending SSCC through

its JOBS Student Retention Program. These services are focused

on retaining students in college and maximizing their education

and training.

COMMENTS

CONTACT James Daniels, Director

SOUTHERN STATE COMMUNITY COLLEGE

PROGRAM/ACTIVITY Your Place

TARGET GROUP Displaced homemakers

DATE INITIATED July 1982

ANNUAL COST Approximately \$175,000

FUNDING SOURCE Board of Regents, PIC #17, Carl Perkins, CSS, and Brown County
Human Services

RELATED

PUBLICATIONS 1/2 The Fact Workbook, 2 1/2 Family & Career Transitions 2

SUMMARY Serves 115 displaced homemakers in a five-county area. Enhances their job skills and/or encourages increased education, helps participants adjust to new life situations, set goals, develop self-esteem and positive outlook for the future

COMMENTS Approximately two-thirds desire to go on to college. The remaining students desire a full-time job.

CONTACT Karen Newby, Grants Coordinator

HOCKING COLLEGE

PROGRAM/ACTIVITY Foundation Scholarships

TARGET GROUP Economically disadvantaged, undergraduate students

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS

SUMMARY Scholarships made available through voluntary staff payroll deduction program. Any first- or second-year student may apply.

CONTACT Karen L. Diller, Director of Financial Aid

HOCKING COLLEGE

PROGRAM/ACTIVITY District Scholars

TARGET GROUP Economically disadvantaged, first college generation, high school students

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS

SUMMARY Provides tuition scholarship in the amount of the difference between tuition and student's financial aid award. Students must meet earned credit and GPA standards to maintain eligibility.

COMMENTS

CONTACT Diane Wolf, Red Carpet Coordinator

HOCKING COLLEGE

PROGRAM/ACTIVITY JVS Articulation

TARGET GROUP Specific academic programs, high school students

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS

SUMMARY Specific programs have formally articulated credit from Joint Vocation High Schools. Examples include drafting, secretarial, accounting, electronics, hotel/restaurant management, police science, computer science, and forestry.

COMMENTS

CONTACT Candace S. Vancko, Dean of Admissions

HOCKING COLLEGE

PROGRAM/ACTIVITY Tuition Work-Off

TARGET GROUP Economically disadvantaged

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS

SUMMARY Tuition assistance in the form of work-off is provided to students

who are otherwise unable to afford college. Student usually do not qualify for financial aid nor have sufficient other resources to pay tuition.

COMMENTS

CONTACT Candace S. Vancko, Dean of Admissions

UNIVERSITY OF RIO GRANDE

PROGRAM/ACTIVITY Rio Early Action Program

TARGET GROUP Students with poor high school records or non-traditional students

DATE INITIATED Summer 1987

ANNUAL COST \$2,000

FUNDING SOURCE University Budget

RELATED

PUBLICATIONS

SUMMARY Students with poor high school records are required to enter programs if they wish to enroll fall quarter. The program is recommended to older students who appear to lack confidence.

The program requires students to use Learning Center and provides special counseling, communications skills, special college orientation, and regular support services.

COMMENTS

CONTACT Dr. Edward Sofranko

UNIVERSITY OF RIO GRANDE

PROGRAM/ACTIVITY Summer Scholars

TARGET GROUP High School students who have completed the junior or senior year. Junior completions must be in top half of the class.

DATE INITIATED Summer 1980

ANNUAL COST \$12,000

FUNDING SOURCE University Budget

RELATED

PUBLICATIONS

SUMMARY Counselors in four-county area are informed of the program. Goal is to attract students who might not otherwise consider college.

Student must pay for books and lab fees. Tuition is waived.

COMMENTS

CONTACT Mark Abell, Director of Admissions

PROGRAM/ACTIVITY Recruitment of unemployed adults

TARGET GROUP Unemployed persons registered with the Bureau of Employment Services, who have no previous college.

DATE INITIATED Spring 1987

ANNUAL COST \$30,000 less federal or state grants that can be applied to tuition.

FUNDING SOURCE University

RELATED

PUBLICATIONS

SUMMARY Contacts with Bureau of Employment Services. Unemployed persons with no previous college experience may enroll in technical programs in which there are vacancies. Starting time is Spring Quarter on alternate years.

COMMENTS

CONTACT Dr. Sanford Lane

UNIVERSITY OF RIO GRANDE

PROGRAM/ACTIVITY Paving the Way

TARGET GROUP Parents of junior high students

DATE INITIATED January 1988

ANNUAL COST \$4,000

FUNDING SOURCE University and Ohio College Association

RELATED

PUBLICATIONS Parents ; Workbook

SUMMARY A program of early intervention to encourage parental involvement. Information session for parents, designed to present academic requirements, financial aid information, admission criteria relating to college enrollment.

COMMENTS

CONTACT Mark Abell, Executive Director of Admissions and Enrollment

KENT STATE UNIVERSITY - SALEM

PROGRAM/ACTIVITY Today for Tomorrow: Foundations for Success

TARGET GROUP College freshmen who are underprepared, lack confidence, uncertain career goals.

DATE INITIATED 1986

ANNUAL COST

FUNDING SOURCE Ohio Board of Regents, Institutional funds

RELATED

PUBLICATIONS Promotional pamphlet

SUMMARY A one-year program combining standard college courses with intensive work in personal development and the understanding of society and culture. The program is centered around a year-long, eight-credit-hour, multi-disciplinary core course, The Foundation of Modern Thought.

COMMENTS

CONTACT Admissions Office

KENT STATE UNIVERSITY - SALEM

PROGRAM/ACTIVITY Displaced Homemakers Program

TARGET GROUP Columbiana County displaced homemakers

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS

SUMMARY Coordinator of Adult Admissions visits prospective students at the Columbiana County Career Center. Prospective students are invited to campus and are given individual assistance and guidance.

COMMENTS Very successful method of recruiting and retaining this group of students

CONTACT Ann Willis, Coordinator of Adults Admissions and Services

KENT STATE UNIVERSITY - SALEM

PROGRAM/ACTIVITY Salem Center for the Education of Rural Teachers

TARGET GROUP School personnel in Columbiana County and prospective

DATE INITIATED 1988

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS The SCERT READER - a newsletter distributed to teachers in local schools

SUMMARY The center provides programs in undergraduate and graduate education as well as collaborative projects with local schools.

Designed to promote the education of rural teachers in order to educate rural children.

COMMENTS

CONTACT Dr. James Cooney, Dean

KENT STATE UNIVERSITY - SALEM

PROGRAM/ACTIVITY Linkage with GED and ABE centers

TARGET GROUP Prospective non-traditional students

DATE INITIATED

ANNUAL COST

FUNDING SOURCE

RELATED

PUBLICATIONS

SUMMARY A part of the Ohio/Pennsylvania Higher Education Network.

Supplies GED and ABE centers with information regarding admissions, financial aid, and degree programs.

COMMENTS

CONTACT

BELMONT TECHNICAL COLLEGE

PROGRAM/ACTIVITY JOBS Student Retention Program

TARGET GROUP Belmont, Harrison, Monroe, ADC-JOBS, College-bound

DATE INITIATED January 1991

ANNUAL COST \$80,000

FUNDING SOURCE Part of Ohio's Title II appropriation (Family Support Act 1988)

RELATED

PUBLICATIONS JOBS flyer, college catalog

SUMMARY Reduces barriers and assists this group of individuals as they ease their way into college. Approximately 170 students served per year.

COMMENTS This program has been very helpful to those students it serves. Retention has remained at 80-85 percent.

CONTACT Virginia Moore, Counselor/ Coordinator, JOBS Program

BELMONT TECHNICAL COLLEGE

PROGRAM/ACTIVITY New Horizons Fine Arts Program

TARGET GROUP Students and surrounding community members

DATE INITIATED Fall 1990

ANNUAL COST \$10,000

FUNDING SOURCE College funds and The Ohio Arts Council

RELATED

PUBLICATIONS Fine Arts Brochure, college catalog, special mailing newspaper coverage, college newspaper

SUMMARY This program has exposed approximately 2,000 people to the arts since its inception in 1990. Many people have experienced the arts in its truest form for the first time through this program.

Classical, jazz, mime, theater, choral groups have been featured.

COMMENTS

CONTACT Vickie Whinnery

BELMONT TECHNICAL COLLEGE

PROGRAM/ACTIVITY Trustees Scholarship Program

TARGET GROUP Current high school graduates

DATE INITIATED 1984

ANNUAL COST \$160,000

FUNDING SOURCE College funds

RELATED

PUBLICATIONS Application, college catalog, newspaper, billboards

SUMMARY This program has afforded many students the opportunity to attend college and stay close to home, particularly in this area of very high unemployment.

COMMENTS Have increased our enrollment of first-time enrolled high school graduates by approximately 3005. The program has been most effective.

CONTACT Vickie Whinnery or Susan Galovich

BELMONT TECHNICAL COLLEGE

PROGRAM/ACTIVITY Hilda Burrows Daarof Opportunity Scholarship

TARGET GROUP Any Ohio resident who has been laid off or is the spouse or child of a laid-off worker

DATE INITIATED 1986

ANNUAL COST \$47,000

FUNDING SOURCE College funds

RELATED

PUBLICATIONS College catalog, individual flyers

SUMMARY This program has afforded many the opportunity to attend class immediately, without waiting for funds to support their efforts, ultimately offering quicker retraining and faster return to gainful employment.

COMMENTS The program has made college available to many students who would not have had the funds to do so.

CONTACT Susan Galovich or Stephanie Midley

MUSKINGUM AREA TECHNICAL COLLEGE

PROGRAM/ACTIVITY Outreach

TARGET GROUP Potential Students

DATE INITIATED

ANNUAL COST Negligible

FUNDING SOURCE

RELATED

PUBLICATIONS Catalog, technology brochures

SUMMARY Tech Days are held each Spring at the Zanesville Mall. Faculty and administrators set up booths to demonstrate specific technological innovations and to talk about the programs at the college. Class schedules are mailed directly to residents of the three county area each quarter. Advertisements are broadcast on TV and radio stations in the area. Each event and accomplishment that may have public interest is given space in the local papers.

COMMENTS Very successful

CONTACT Bruce Humphrey, Coordinator of Public Information

MUSKINGUM AREA TECHNICAL COLLEGE

PROGRAM/ACTIVITY Muskingum Area Technical Academic Award

TARGET GROUP High school seniors in the upper 25 percent of graduating classes in high schools of Muskingum, Guernsey, and Noble counties.

DATE INITIATED 1988

ANNUAL COST \$112,000

FUNDING SOURCE College Board of Trustees

RELATED

PUBLICATIONS Brochure

SUMMARY This program guarantees all tuition, general and security fees for two consecutive years. It is open to seniors in the upper 25 percent of their graduating classes in all high schools of Muskingum, Guernsey, and Noble counties. The students must graduate during the current academic year. Deadline for applications is mid-April each year.

COMMENTS Excellent; 88 students used the program last year.

CONTACT Tim Shepfer, Admissions Officer

MUSKINGUM AREA TECHNICAL COLLEGE

PROGRAM/ACTIVITY Muskingum Area Technical College Foundation

TARGET GROUP High school graduates and seniors, and those who have obtained G.E.D. equivalent. High academic-achieving students.

DATE INITIATED 1984

ANNUAL COST \$60,000

FUNDING SOURCE Private fundraising effort

RELATED Annual campaign brochure, application

PUBLICATIONS

SUMMARY This private nonprofit organization is run by its own Board of Directors, who employ one part-time executive director, with clerical support from the college. The director is responsible for raising local funds to give back to the community through scholarships. The foundation currently offers 40 scholarships per year, based on academic ability and financial need.

COMMENTS Very helpful; 40 to 45 students receive full or partial awards annually.

CONTACT Trafford Dick, Executive Director, MATC Foundation

MUSKINGUM AREA TECHNICAL COLLEGE

PROGRAM/ACTIVITY Career Planning

TARGET GROUP Junior high and high school students

DATE INITIATED 1987

ANNUAL COST \$100 (printing)

FUNDING SOURCE General fund

RELATED Exploring Careers

PUBLICATIONS

SUMMARY The Career Planning and Placement Office sends ½ Exploring Careers ² to junior high schools that request these self-paced booklets. When the program first began, booklets were sent out to all junior high schools with grant funds. Budget cuts have reduced the scope of the program. One of the mental health classes visits a junior high school in Zanesville and works with seventh and eighth graders one-on-one to help with career planning.

COMMENTS Good; the feedback from guidance counselors is that it is very helpful to them.

CONTACT Herb Davis, Career Planning Office

JEFFERSON TECHNICAL COLLEGE

PROGRAM/ACTIVITY Job Opportunity Basic Skills (JOBS)

TARGET GROUP ADC Students in Jefferson, Harrison, and Carroll counties.

DATE INITIATED February 1, 1991

ANNUAL COST \$112,000

FUNDING SOURCE Ohio Department of Human Services and Ohio Board of Regents Grant

RELATED Information conveyed to clients by local Department of Human Services Office.

PUBLICATIONS

SUMMARY Program is new, but on track. It is modeled after the successful JTPA program. Clients meet daily with a counselor who provides encouragement, advice, and referral to other campus and community services to individuals encountering problems. A clerk was also hired to help manage the paperwork associated with the program.

COMMENTS Students have indicated to college staff and local Department of Human Services caseworkers that they think the service is helpful. Retention rate and academic achievement of students will be analyzed.

CONTACT Bill West, JOBS Coordinator

JEFFERSON TECHNICAL COLLEGE

PROGRAM/ACTIVITY Jefferson Technical College Preschool

TARGET GROUP Students, staff and faculty members with children

DATE INITIATED September 1985

ANNUAL COST \$38,000

FUNDING SOURCE College funds, tuition fees, Title XX funding, JTPA

RELATED College catalog, preschool handbook

PUBLICATIONS

SUMMARY As a means of enabling more area residents to take advantage of the training opportunities available at Jefferson Tech, the college is legally licensed to operate a preschool center and summer school-age program.

COMMENTS Parent surveys and anecdotal records indicate high quality and necessary service is being provided..

CONTACT Kathy Cardiff, Head Teacher

JEFFERSON TECHNICAL COLLEGE

PROGRAM/ACTIVITY Career Counseling

TARGET GROUP General population of Jefferson and surrounding counties

DATE INITIATED 1983

ANNUAL COST Approximately \$25,000

FUNDING SOURCE Jefferson Technical College

RELATED College catalog, pamphlets, newspaper

PUBLICATIONS

SUMMARY Career counseling/vocational assessment to assist in career planning. Combines conventional counseling sessions with seminars, small group discussions, use of varied career-related assessment instruments and literature, and use of computer-based Discover interactive guidance system.

COMMENTS Client comments: ¹/₂ It was a real help. ²/₂ The career testing helped clear things up. ² 1,175 participants (1990-91 academic year). Positive word-of-mouth advertising keeps demand for the service high.

CONTACT Robert Mackey, M.Ed., L.P.C.

JEFFERSON TECHNICAL COLLEGE

PROGRAM/ACTIVITY Career Awareness Presentation

TARGET GROUP Middle, Junior, and Senior High School Students

DATE INITIATED 1988

ANNUAL COST Approximately 15 work days per year

FUNDING SOURCE Salary paid by Jefferson Tech

RELATED

PUBLICATIONS

SUMMARY Presented on a county-wide basis to schools requesting it to encourage students to think seriously about the reality of the work world and how their educational attainment will have an impact on their career achievement. Covers competition in job market, programs offered by Jeff Tech, and the specific jobs to which they lead.

COMMENTS Most students are constantly thinking about their careers, but do not always have enough information to link careers and higher education. This presentation helps to link these areas together. Counselors praise presentations highly and requests for repeat presentations are numerous..

CONTACT Chuck Mascellino, Director of Admissions

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